

SUPPORT PLAN FOR WORK OF VOLUNTEERS AT TREAK COMMUNITY CENTRE, CAMBODIA 2016-2017

This plan describes ways in which volunteers can help this project to develop their aims and goals.

AIMS	ACTIONS AND COMMENTS
<p>1. To help develop the range of activities offered to children at Treak Community Centre</p>	<ul style="list-style-type: none"> • Volunteers could support the Khmer teachers in the nursery class by providing in-class support as requested with lessons, games and playtime supervision, thereby helping to ensure the children experience a wide range of activities to help them learn through play. • Volunteers could support the Khmer teachers in their teaching of English by providing in-class support as requested following the curriculum and lesson plans. In supporting the Khmer teachers, volunteers can add to the range of songs, games etc used to support the acquisition of language, and help to devise activities to help the children use conversational English. • Volunteers with appropriate skills could support the Khmer teachers in the IT classes. • Volunteers could support the Khmer teachers in the library by providing in-class support as requested with research, educational games, reading to children, listening to children read and helping with handicrafts. • Volunteers could help to run art, music or drama classes or provide coaching in sport, thereby adding to the children's enjoyment and experience of ways of learning • Volunteers with appropriate expertise could help to expand the General Studies curriculum, introducing activities related to subjects not currently offered at TCC, for example Science.

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<p>2. To help develop the skills and expertise of staff at Treak Community Centre</p>	<ul style="list-style-type: none"> • Through in-class support in English lessons, volunteers can contribute to the language and skills development of the Khmer teachers, for example by helping them with pronunciation and grammar. • Volunteers with appropriate experience could run workshops for the staff on various aspects of teaching and learning, or of the curriculum. Many staff are still completing their own education and have had little formal teacher training. • Through working with the nursery class, volunteers with the relevant knowledge could help the teachers focus on activities to help the children develop key skills such as gross and fine motor skills and sensory awareness. • Volunteers could help to expand the Khmer teachers' awareness of possible teaching methods and strategies through working alongside them in the classroom and through joint lesson planning. • If requested, volunteers with appropriate knowledge and experience could help the head-teacher to develop the new General Studies curriculum by making suggestions for possible topics and activities to include. • If required, volunteers with appropriate skills could help build the capacity of the staff's administrative skills. • Volunteers with experience in business and marketing could help TCC with fund-raising and proposal writing, to help them become a self-sustaining school.
<p>3. To help to develop the work done by TCC to support the community</p>	<ul style="list-style-type: none"> • Volunteers with appropriate skills could help to develop the health and hygiene programme including design of workshops and awareness sessions for parents and community leaders, working alongside local staff to ensure cultural appropriateness. • Volunteers with appropriate skills could help to develop other outreach programmes in the village.

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| | <ul style="list-style-type: none">• Volunteers with appropriate skills could work alongside the TCC staff and local people in the community garden with everyday garden tasks, construction of garden structures such as paths and frames, help with environmentally friendly and sustainable horticultural practices.• Volunteers with appropriate skills could work alongside the TCC staff and local people on building the new school and other structures in the community. Tasks will include basic woodwork, building walls, laying paths, building fences, landscaping and painting. |
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Reviewed September 2016